

Calendar No. 606

105TH CONGRESS
2D SESSION**S. 2235**

To amend part Q of the Omnibus Crime Control and Safe Streets Act of 1968 to encourage the use of school resource officers.

IN THE SENATE OF THE UNITED STATES

JUNE 25, 1998

Mr. CAMPBELL (for himself, Mr. JEFFORDS, and Mr. FAIRCLOTH) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

SEPTEMBER 24, 1998

Reported by Mr. HATCH, without amendment

A BILL

To amend part Q of the Omnibus Crime Control and Safe Streets Act of 1968 to encourage the use of school resource officers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SCHOOL RESOURCE OFFICERS.**

4 Part Q of title I of the Omnibus Crime Control and
5 Safe Streets Act of 1968 (42 U.S.C. 3796dd et seq.) is
6 amended—

1 (1) in section 1701(d)—

2 (A) by redesignating paragraphs (8)
3 through (10) as paragraphs (9) through (11),
4 respectively; and

5 (B) by inserting after paragraph (7) the
6 following:

7 “(8) establish school-based partnerships be-
8 tween local law enforcement agencies and local
9 school systems by using school resource officers who
10 operate in and around elementary and secondary
11 schools to combat school-related crime and disorder
12 problems, gangs, and drug activities;”; and

13 (2) in section 1709—

14 (A) by redesignating the first 3 undesig-
15 nated paragraphs as paragraphs (1) through
16 (3), respectively; and

17 (B) by adding at the end the following:

18 “(4) ‘school resource officer’ means a career
19 law enforcement officer, with sworn authority, de-
20 ployed in community-oriented policing, and assigned
21 by the employing police department or agency to
22 work in collaboration with schools and community-
23 based organizations—

24 “(A) to address crime and disorder prob-
25 lems, gangs, and drug activities affecting or oc-

1 curring in or around an elementary or second-
2 ary school;

3 “(B) to develop or expand crime prevention
4 efforts for students;

5 “(C) to educate likely school-age victims in
6 crime prevention and safety;

7 “(D) to develop or expand community jus-
8 tice initiatives for students;

9 “(E) to train students in conflict resolu-
10 tion, restorative justice, and crime awareness;

11 “(F) to assist in the identification of phys-
12 ical changes in the environment that may re-
13 duce crime in or around the school; and

14 “(G) to assist in developing school policy
15 that addresses crime and to recommend proce-
16 dural changes.”.

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